



## ALTERNATIVE PROVISION

# Citizenship Policy

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Approved by: [RAISE-AP Educational Directors](#)

Approval Signatures

*RAISE-AP  
Directors*

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## Aims

At [RAISE-AP](#) we believe that effective teaching and learning in Citizenship takes place when:

- Teaching and learning activities are relevant, varied, involve the learners and are matched to students' abilities as well as developing in them learning approaches and skills.
- Students are challenged, praised, rewarded and feel successful.
- There are stimulating and motivating teacher/student and student/student interactions.
- Students' spiritual, moral, social and cultural development is consciously considered, preparing all students for the opportunities, responsibilities and experiences of life beyond the provision.

Citizenship at [RAISE-AP](#) helps students to lead confident, healthy and responsible lives as individuals and members of society. It gives students opportunities to reflect on their experiences and those of others and to understand how they are developing personally and socially. (source: DfE Review of National Curriculum 1999)

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## Principles

At [RAISE-AP](#) we believe the Citizenship Curriculum:

- Develops skills, knowledge and understanding essential for the opportunities and challenges of life.
- Helps students reflect on their own attitudes and values and appreciate the attitudes and values of other people.
- Promotes the importance of a healthy, safe lifestyle.
- Develops students' understanding of a wide range of relationships.
- Raises the standards of students' aspirations achievements by helping them to become more informed, secure, motivated, confident and independent learners.
- Helps students to make informed choices on various key life topics.

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## Delivery

Citizenship is taught by teachers who use carefully planned and evaluated schemes of work. Citizenship teaching takes account of students' diverse learning needs and teachers use a wide range of teaching and learning strategies.

Complementing and enhancing the taught curriculum are a range of learning opportunities which include activities delivered by staff, senior leaders and the Head of Provision, assemblies and special Citizenship events and activities.

Discussion of issues relating to Citizenship will also occur in any curriculum areas. Such discussions will be in the context of that subject and will include reflective discussion but not advice on attitudes or choices.

Any safeguarding concerns raised through a discussion around any aspect of Citizenship will be reported according to our Child Protection and Safeguarding policies and logged on CPOMS to our Designated Safeguarding Leads.

**RAISE-AP** follows the National Curriculum guidelines for citizenship, RSE and careers education.

Citizenship focuses on giving young people the information they need to help them develop into healthy, nurturing and respectful local and global citizens.

Focus areas of the Citizenship curriculum are:

- Relationships and Sex Education
- Drug and alcohol education
- First Aid
- Finance
- Human rights and discrimination
- Crime and Punishment
- Employment rights
- Careers
- Government and voting

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## Professional Development

Staff are trained on the delivery of RSE as part of their induction and through team briefings when required. The Head of Provision will also invite visitors from outside the provision, such as school nurses or sexual health professionals, to provide support and training to staff teaching RSE.

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## Monitoring

The delivery of Citizenship is monitored by the Head of Provision.

Monitoring will take place via learning walks and regular team meetings, where current issues are discussed and best practice is shared.

Student's development in RSE is monitored by class teachers as part of our internal assessment systems and via the Citizenship monitoring processes.

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## Raise Values

Our **RAISE-AP values** (Resolve, Attitude, Invest, Social Skills and Education) are key in everything we do, specifically with attitudes (modelling and expectations), invest (tailoring setup for our young people) social skills (becoming part of a community) which are linked to our Citizenship policy.

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