

Risk Assessment – Photography

Area of Operation: photography in rural / built-up areas

Who is at risk?

- Staff
- Students
- Members of the public

Hazards	Risks	Safety Measures to Control Risks
Stranger Danger	Risk of inappropriate approaches or abduction attempts	<ul style="list-style-type: none"> ○ Staff remain in close proximity to the student(s) at all times. ○ Use of buddy system and assigned staff to individual or small groups. ○ Staff ensure student know who to approach if separated. ○ Meeting points clearly identified and communicated to all participants.
Anti-social or challenging behaviour	Risk of conflict, injury, or public disturbance.	<ul style="list-style-type: none"> ○ Only calm and suitable student participate, as assessed by staff. ○ Staff review expectations and behaviour boundaries in advance. ○ High staff-to-child ratio for close monitoring and deescalation support. ○ Staff are familiar with student's individual risk and behaviour plans.
Absconding or separation	Risk of student running off or becoming lost	<ul style="list-style-type: none"> ○ Staffing ratio appropriate to the needs of the child and environment. ○ Boundaries are clearly explained before the visit. ○ Student reminded regularly to stay with staff/group. ○ Staff maintain headcounts and carry mobile phones for quick coordination. ○ Exit points observed; staff positioned strategically.
Use of public toilets	Risk of separation or unsafe interactions	<ul style="list-style-type: none"> ○ Staff assess toilets in advance and monitor usage. ○ Student only use facilities when supervised or accompanied if required. ○ Pre-arranged meeting points used in case of accidental separation. ○ Staff remain discreet and respectful while ensuring safety.

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Uneven ground, rocks, and slippery surfaces	Trips, slips, and falls potentially leading to injuries	<ul style="list-style-type: none"> Encourage students to wear suitable footwear. Remind students to walk at a safe pace and avoid running on uneven surfaces. Ensure access to the beach area is straightforward in case of an emergency.
Weather conditions (e.g., high winds, rain)	Cold, wet, or windy conditions could lead to hypothermia, slips, or discomfort	<ul style="list-style-type: none"> Check weather forecast in advance; cancel if severe weather is predicted. Advise appropriate clothing (e.g., waterproofs, warm layers). Monitor students closely for signs of cold and discomfort.
Proximity to water	Risk of accidental entry into water, slips, or getting too close to the sea	<ul style="list-style-type: none"> Strictly instruct students not to enter the water. Assign staff to supervise the group closely, with clear boundaries set from the water's edge. Staff carry throw line and are trained in emergency response if anyone enters water by accident.
High tide or rough water conditions	Risk of getting too close to water or unexpected tide changes	<ul style="list-style-type: none"> Check tide times before the walk to ensure a safe distance from rising water levels. Set a marked boundary, away from water's edge, for the entire walk.
Presence of sharp objects (e.g., glass, shells)	Cuts or puncture wounds	<ul style="list-style-type: none"> Advise students to avoid picking up unknown objects or walking barefoot. Conduct visual checks of the area beforehand if possible. Carry a first aid kit for minor injuries.
Interaction with members of the public	Possible distress or conflict situations	<ul style="list-style-type: none"> Staff to carry ID cards to identify themselves to the public if necessary. Encourage students to remain within the group. Have staff trained in de-escalation techniques to manage any conflicts or misunderstandings calmly.
Strong sun exposure	Risk of sunburn or heat related illnesses	<ul style="list-style-type: none"> Encourage use of sunscreen, hats, and protective clothing. Plan breaks in shaded areas where possible. Monitor for signs of heat exhaustion or sunburn.

To be read in conjunction with the following:

- Student's Risk Assessments
- Participant Consent / Medical Information
- Emergency Action Plan Flow-Chart

Reviewed: September 2025

Approved by: **RAISE-AP** Educational Directors, September 2025

Next Review Date: September 2027