

Risk Assessment – Photography

Area of Operation: photography in rural / built-up areas

Who is at risk?

- Staff
- Students
- Members of the public

| Hazards | Risks | Safety Measures to Control Risks |
|--------------------------------------|--|---|
| Stranger Danger | Risk of inappropriate approaches or abduction attempts | <ul style="list-style-type: none"> ○ Staff remain in close proximity to the student(s) at all times. ○ Use of buddy system and assigned staff to individual or small groups. ○ Staff ensure student know who to approach if separated. ○ Meeting points clearly identified and communicated to all participants. |
| Anti-social or challenging behaviour | Risk of conflict, injury, or public disturbance. | <ul style="list-style-type: none"> ○ Only calm and suitable student participate, as assessed by staff. ○ Staff review expectations and behaviour boundaries in advance. ○ High staff-to-child ratio for close monitoring and deescalation support. ○ Staff are familiar with student's individual risk and behaviour plans. |
| Absconding or separation | Risk of student running off or becoming lost | <ul style="list-style-type: none"> ○ Staffing ratio appropriate to the needs of the child and environment. ○ Boundaries are clearly explained before the visit. ○ Student reminded regularly to stay with staff/group. ○ Staff maintain headcounts and carry mobile phones for quick coordination. ○ Exit points observed; staff positioned strategically. |
| Use of public toilets | Risk of separation or unsafe interactions | <ul style="list-style-type: none"> ○ Staff assess toilets in advance and monitor usage. ○ Student only use facilities when supervised or accompanied if required. ○ Pre-arranged meeting points used in case of accidental separation. ○ Staff remain discreet and respectful while ensuring safety. |

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| Uneven ground, rocks, and slippery surfaces | Trips, slips, and falls potentially leading to injuries | <ul style="list-style-type: none"> ○ Encourage students to wear suitable footwear. ○ Remind students to walk at a safe pace and avoid running on uneven surfaces. ○ Ensure access to the beach area is straightforward in case of an emergency. |
| Weather conditions (e.g., high winds, rain) | Cold, wet, or windy conditions could lead to hypothermia, slips, or discomfort | <ul style="list-style-type: none"> ○ Check weather forecast in advance; cancel if severe weather is predicted. ○ Advise appropriate clothing (e.g., waterproofs, warm layers). ○ Monitor students closely for signs of cold and discomfort. |
| Proximity to water | Risk of accidental entry into water, slips, or getting too close to the sea | <ul style="list-style-type: none"> ○ Strictly instruct students not to enter the water. ○ Assign staff to supervise the group closely, with clear boundaries set from the water's edge. ○ Staff carry throw line and are trained in emergency response if anyone enters water by accident. |
| High tide or rough water conditions | Risk of getting too close to water or unexpected tide changes | <ul style="list-style-type: none"> ○ Check tide times before the walk to ensure a safe distance from rising water levels. ○ Set a marked boundary, away from water's edge, for the entire walk. |
| Presence of sharp objects (e.g., glass, shells) | Cuts or puncture wounds | <ul style="list-style-type: none"> ○ Advise students to avoid picking up unknown objects or walking barefoot. ○ Conduct visual checks of the area beforehand if possible. ○ Carry a first aid kit for minor injuries. |
| Interaction with members of the public | Possible distress or conflict situations | <ul style="list-style-type: none"> ○ Staff to carry ID cards to identify themselves to the public if necessary. ○ Encourage students to remain within the group. ○ Have staff trained in de-escalation techniques to manage any conflicts or misunderstandings calmly. |
| Strong sun exposure | Risk of sunburn or heat related illnesses | <ul style="list-style-type: none"> ○ Encourage use of sunscreen, hats, and protective clothing. ○ Plan breaks in shaded areas where possible. ○ Monitor for signs of heat exhaustion or sunburn. |



To be read in conjunction with the following:

- Student's Risk Assessments
- Participant Consent / Medical Information
- Emergency Action Plan Flow-Chart

Reviewed: September 2025

Approved by: **RAISE-AP** Educational Directors, September 2025

Next Review Date: September 2027