Wellbeing and Safeguarding

Risk Area	Existing Measures	Desired Outcome	Risk Owner	Planned Completion Date	RAG
Staff or contracted providers are not aware of the provision's procedure for handling Prevent concerns and/or do not feel comfortable sharing issues internally.	Staff have received appropriate training and are familiar with the safeguarding policy.	Staff or contracted providers are not aware of the procedure for handling Prevent concerns and/or do not feel comfortable sharing issues internally.	**RAISE-AP** Educational Directors	September 2025	GREEN
The ICT and E-Safety policies do not contain information and guidance about the risks of online radicalisation.	Both the ICT and E-Safety policies contain information and guidance about the risks of online radicalisation and are updated accordingly.	All stakeholders are aware that the policies are listed on the website, with clear guidance on how to access them.	**RAISE-AP** Educational Directors	Annually	GREEN
The provision's Child Protection Policy does not state what the school does in relation to PREVENT.	The Child Protection Policy, updated annually, states what the school does in relation to PREVENT, plus relevant links.	Key staff understand what is meant by the terms radicalisation and extremism and are comfortable sharing concerns about radicalisation and extremism.	**RAISE-AP** Educational Directors	Policies updates Annually or as required.	GREEN

Risk Area	Existing Measures	Desired Outcome	Risk Owner	Planned Completion Date	RAG
The recruitment procedures do not rigorously reflect the values of the provision as well as the importance the provision places on Safeguarding.	The recruitment procedures reflect the values of the provision as well as the importance the provision places on Safeguarding.	The Leadership Team and HR take collective responsibility at interviews to make explicit the provision's core values. The process specifically explores safeguarding matters.	**RAISE-AP** Educational Directors	Ongoing throughout the academic year	GREEN
Frontline staff do not know what measures are available to prevent people from being drawn into terrorism and do not know how to obtain support for people who may be exploited by radicalising influences. Staff do not access Prevent training or refresher training.	All staff complete the online Prevent training a minimum of every two years. There is effective briefing for staff.	All staff are aware of signs and risks of radicalisation and procedures within our provision.	**RAISE-AP** Educational Directors	Annually	GREEN

Curriculum and Learning

Risk Area	Existing Measures	Desired Outcome	Risk Owner	Planned Completion Date	RAG
Learners are exposed by staff or contracted providers to messaging supportive of terrorism or which contradicts 'British Values'.	Appropriate whistleblowing and safeguarding policies for assessing concerns raised by staff or learners are in place. Opportunities to promote British values are clearly identified within all curriculum areas.	The provision has clear and visible policies and procedures for managing whistleblowing and complaints.	Head of Provision and DSL	Learners are exposed by staff or contracted providers to messaging supportive of terrorism or which contradicts 'British Values'.	**GREEN**
Behaviours which harm the ability of different groups and individuals to learn and work together are left unchallenged.	The provision's values, promote 'British Values' and are communicated within assemblies, Student Voice, parental sessions and through the curriculum.	Provision staff have a duty in helping pupils from being drawn into terrorism and will promote a culture of democracy, mutual respect and tolerance.	The focus is on promoting this culture through providing safe spaces for debate, and through student voice	Ongoing	**GREEN**

Management of Speakers / Visuals / IT Systems

Risk Area	Existing Measures	Desired Outcome	Risk Owner	Planned Completion Date	RAG
Learners/staff are exposed by visiting speakers to messaging supportive of terrorism or which contradicts 'British Values' of individual liberty and mutual respect and tolerance for those of different faiths and beliefs.	Speakers are signed in and collected by a member of staff and are not left alone with learners.	No events, talks or relationships with external bodies promote violent extremism.	Speakers are carefully vetted regarding their messages prior to being allowed in school. There is clear safeguarding of messages prior to delivery- any doubts are shared with the line manager/DSL	Learners/staff are exposed by visiting speakers to messaging supportive of terrorism or which contradicts 'British Values' of individual liberty and mutual respect and tolerance for those of different faiths and beliefs.	GREEN
Extremist or terrorist-related material is displayed within provision premises.	Policies are in place for the display of materials within provision premises.	There are displays regarding Prevent, British Values, and	Extremist or terrorist-related material is displayed within provision premises.	Policies are in place for the display of materials within provision premises.	GREEN
Learners access extremist or terrorist material whilst using provision networks.	Provision has filtering policies and a code of conduct covering users' attempt to subvert networks (e.g. VPN).	Staff and students understand what terrorist/extremist material looks like and are confident to share concerns through the appropriate processes if they do encounter access to this material.	Concerns were shared via the Safeguarding team. Concerns are flagged by the IT team.	Ongoing	GREEN

Risk Area	Existing Measures	Desired Outcome	Risk Owner	Planned Completion Date	RAG
Online/social media communications relating to extremist or terrorist material feature the provision's branding.	The provision has oversight of social media accounts set up by official learner groups or societies.	IT staff that are concerned about the online behaviour of a learner report directly to the Safeguarding Team.	The Safeguarding team is effective. There are clear communication lines between IT services and the Safeguarding team.	Ongoing throughout the academic year	GREEN

External / Community Factors

Risk Area	Existing Measures	Desired Outcome	Risk Owner	Planned Completion Date	RAG
Online/social media communications relating to extremist or terrorist material feature the provision's branding.	The provision has oversight of social media accounts set up by official learner groups or societies.	IT staff that are concerned about the online behaviour of a learner report directly to the Safeguarding Team.	The Safeguarding team is effective. There are clear communication lines between IT services and the Safeguarding team.	Ongoing throughout the academic year	GREEN
The provision is aware of the existence of extremist groups in the community and their potential impact on its staff and students.	Relevant areas of Hamosgire / Southampton / Eastleigh Prevent	The provision acts swiftly to address any knowledge of extremist groups in the community and to address any potential impact on staff and students.	To date, with knowledge of the local area, we have no knowledge of extremist local groups. DSL will continue to be vigilant, attend DSL network meeting to obtain information as required and update RA as necessary.	Ongoing throughout the academic year	GREEN

Risk Area	Existing Measures	Desired Outcome	Risk Owner	Planned Completion Date	RAG
The provision is unaware of specific vulnerabilities of pupils who may be more vulnerable to the messages of violent extremism.	The consultant SENCO should consider further training around the inherent factors and the frequency with which they occur within their establishment. Likewise, prevalence of crime amongst pupils would indicate a need for further awareness training	Further training is identified for staff in these specified support roles.	SENCO and DSL are aware of vulnerability; staff are also aware of the need to closely monitor more vulnerable students. There are weekly safeguarding attendance checks.	Ongoing throughout the academic year	GREEN

Reviewed: September 2025

Approved by: **RAISE-AP** Educational Directors, September 2025

Next Review Date: September 2027