



ALTERNATIVE PROVISION

Separated Parents Policy

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Approved by: [RAISE-AP Educational Directors](#)

Approval Signatures

*RAISE-AP
Directors*

Table of Contents

Introduction	3
Aims and Objectives.....	3
Entitlement	4
Parent / Carer Involvement.....	5
Provision for Students	5
Guidance Meetings.....	5
Other Opportunities	6
Raise Values	4

Guidance

In families where a student's parents are separated, we recognise that this can be a difficult situation and our main aim is not to put any additional stress on the student concerned.

The student is our main priority, and we hope parents will make every effort to recognise this and support us and their child.

We therefore request that parents respect the following guidance. The guidance will apply unless there are court orders in place stating otherwise (and we will need to see copies of such orders), or the whereabouts of one parent is unknown. Parents and partners may need to check on who has legal responsibility.

For more information about sharing student data please refer to Data Retention Policy on the [RAISE-AP Website](#).

[RAISE-AP](#) will always encourage parents to engage in their child's education.

Objectives

[RAISE-AP](#) will:

- Send formal documentation, such as reports, to both parents with parental responsibility if requested;
- Send routine information, such as trips, to the parent with whom the child lives. In the case of shared access, the parent with whom the child lives for the majority of the time;
- Make available online access to the parent portal of the VLE;
- Encourage students to be organised in terms of having homework etc... in the right location to bring into the provision;
- Not facilitate contact arrangements for a separated parent. If a parent wishes for such arrangements, they must do so with the other parent or obtain a 'Contact Order' through a solicitor;
- Not be able to prevent a child from being collected from the provision by a guardian with parental responsibility if the child is happy to go;

- Not accept or pass on messages, gifts or cards for a student on behalf of a parent;
 - Need to be informed, through Data Collection, as to the people we may call in the event of an accident or emergency, who is able to give messages to the provision regarding the child's welfare such as a change in travel arrangements or collection for medical appointments. These may include other family members or partners of a parent and will be called in the order of priority given to us.
 - Not act as a line of communication between parents who are in conflict regarding their child's education;
 - Only accept one request for an appointment at Subject Events, unless an arrangement is made directly with the provision. It is preferable for teachers to discuss the child once per Subject Event. We hope parents can make amicable arrangements to accommodate this.
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Raise Values

Our [RAISE-AP values](#) (Resolve, Attitude, Invest, Social Skills and Education) are key in everything we do, specifically with attitudes (modelling and expectations), invest (tailoring setup for our young people) social skills (becoming part of a community) which are linked to our Separated Parents policy.
