

## Risk Assessment – Sporting Events

**Area of Operation:** sporting events

### Who is at risk?

- Staff
- Students
- Members of the public

Hazards	Risks	Safety Measures to Control Risks
Large crowds and confined spaces	Risk of overstimulation, which could lead to distress or wandering	<ul style="list-style-type: none"> <li>○ Choose quieter seating areas or sections with less crowd density.</li> <li>○ Ensure regular headcounts and clear communication on designated meeting points.</li> </ul>
Noise levels and sudden loud sounds	Risk of overstimulation or distress from crowd noise, cheers, or speaker announcements	<ul style="list-style-type: none"> <li>○ Choose quieter sections if possible or consider ear protection. - Prepare students for potential loud sounds or sudden noise, providing advance information on what to expect.</li> <li>○ Allow students to step away briefly if they feel overwhelmed.</li> </ul>
Long periods of sitting or standing	Potential for fatigue, restlessness, or discomfort during long events	<ul style="list-style-type: none"> <li>○ Plan regular breaks or walks to allow students to stretch and rest as needed.</li> <li>○ Encourage students to drink water and ensure they have access to food or snacks if the event is lengthy.</li> </ul>
Extreme weather conditions (outdoor events)	Risk of heatstroke in hot weather, hypothermia in cold weather, or other weather-related discomfort	<ul style="list-style-type: none"> <li>○ Check the weather forecast before the event and ensure students wear appropriate clothing.</li> <li>○ Provide sunscreen, hats, or rain gear depending on the weather.</li> <li>○ Plan regular breaks in shaded or sheltered areas and monitor students for signs of weather-related distress.</li> </ul>
Use of public toilets	Risk of separation from the group and interactions with strangers	<ul style="list-style-type: none"> <li>○ Staff accompany students to toilets when needed, ensuring privacy.</li> <li>○ Select toilets near the exhibit area for easier monitoring.</li> <li>○ Designate a specific meeting point outside toilets in case anyone becomes separated.</li> </ul>
Separation or wandering	Risk of students straying from the group or entering restricted areas	<ul style="list-style-type: none"> <li>○ Implement a buddy system, assigning each staff member a small group of students.</li> <li>○ Review safety rules, including staying close to staff and designated meeting points.</li> <li>○ Staff carry ID cards, mobile phones for quick communication and coordination.</li> </ul>

Hazards	Risks	Safety Measures to Control Risks
Students's potential behavioural issues	Risk of disruptive behaviour or distress, which could lead to incidents or conflicts	<ul style="list-style-type: none"> <li>○ Maintain a high staff-to-child ratio for close supervision and support. - Brief students on behaviour expectations, including noise levels and respecting other spectators.</li> <li>○ Staff are trained in de-escalation techniques to calmly manage behavioural issues.</li> </ul>
Interaction with the public	Potential for misunderstandings or conflict with other spectators	<ul style="list-style-type: none"> <li>○ Prepare students for expected behaviour around other spectators, such as keeping noise levels respectful.</li> <li>○ Position staff nearby to intervene if a situation arises.</li> <li>○ Staff trained to calmly de-escalate conflicts and communicate the group's purpose if needed.</li> </ul>
Emergency evacuation	Risk of confusion or distress in the event of an emergency or evacuation	<ul style="list-style-type: none"> <li>○ Review emergency procedures with staff and students before entering the venue.</li> <li>○ Identify and communicate emergency exits and external meeting points. - Maintain a high staff-to-child ratio to support students and ensure they stay with the group in an emergency.</li> </ul>

To be read in conjunction with the following:

- Student's Risk Assessments
- Participant Consent / Medical Information
- Emergency Action Plan Flow-Chart

Reviewed: September 2025

Approved by: **RAISE-AP** Educational Directors, September 2025

Next Review Date: September 2027