

Risk Assessment – Trampoline Parks

Area of Operation: trampoline park

Who is at risk?

- Staff
- Students
- Members of the public

Hazards	Risks	Safety Measures to Control Risks
Injury through use of foam pit	Risk of injury from improper landings or hidden hazards within the foam pit	<ul style="list-style-type: none"> ○ RAISE-AP staff visually inspect the foam pit for any obvious hazards before allowing students to enter. ○ Staff reinforce safe entry and exit techniques, ensuring students know to jump into the pit feet first. ○ Staff supervise closely, reminding students not to attempt high-risk moves in the foam pit.
Falling off trampoline	Risk of injury from improper use of parkour or stunt equipment	<ul style="list-style-type: none"> ○ RAISE-AP staff assess each child's ability and comfort level before allowing access to the parkour zone. ○ Only students deemed suitable for the activity are allowed in this area, with close supervision to ensure safe use. ○ Staff remind students to avoid flips or stunts unless appropriately supervised.
More than one person jumping at a time	Risk of collision leading to injury	<ul style="list-style-type: none"> ○ RAISE-AP staff enforce a one-person-per-trampoline rule to avoid collisions. ○ Staff closely monitor students to prevent double-bouncing or crowding on any single trampoline. ○ Students are reminded to respect personal space and follow spacing guidelines.
People with existing injuries or pregnancy	Risk of exacerbating pre-existing conditions or complications	<ul style="list-style-type: none"> ○ Staff review medical information before the activity to ensure that students with recent injuries or other conditions do not participate if it poses a risk. - RAISE-AP staff confirm any medical restrictions and reinforce to students why they should only participate if they feel well.
People acting in an unsafe manner, including RAISE-AP staff	Risk of injury due to unsafe behaviour or lack of supervision	<ul style="list-style-type: none"> ○ Clear rules are set and communicated to all, including that staff are not to attempt risky manoeuvres (e.g., backflips). ○ Staff act as role models, adhering to the same safety guidelines expected of students. ○ Staff actively supervise, stepping in promptly if anyone engages in unsafe behaviour.

Hazards	Risks	Safety Measures to Control Risks
Clothing, footwear, and jewellery	Risk of injury from unsuitable clothing, loose items, or jewellery	<ul style="list-style-type: none"> ○ RAISE-AP staff check that all students are wearing appropriate clothing, including trampoline-specific socks. ○ Staff ensure jewellery and loose items are removed before entering the trampoline area. ○ A final attire check is conducted before students begin.
Going underneath trampolines	Risk of separation from the group and interactions with strangers	<ul style="list-style-type: none"> ○ RAISE-AP staff accompany students to toilets as needed, providing supervision while respecting privacy. ○ Set a designated meeting point outside toilets to prevent separation, explaining regrouping protocols to students. ○ Staff monitor all movement in and out of the facility to prevent accidental separation.
Separation or wandering	Risk of students straying from the group or moving into restricted areas	<ul style="list-style-type: none"> ○ Staff use a buddy system, assigning each member responsibility for specific students, especially in crowded areas. ○ RAISE-AP staff reinforce boundaries and use headcounts regularly to ensure students remain within designated areas. ○ Staff are prepared to intervene if a child is seen wandering or near restricted zones.
Slips, trips, and falls	Risk of injury from falls on trampoline surfaces, especially from high jumps or flips	<ul style="list-style-type: none"> ○ Staff conduct a walk-through to check for any wet or slippery surfaces before activity begins. ○ Staff monitor students on trampolines and reinforce safe jumping practices, such as avoiding flips or high jumps. ○ Staff remind students to take turns and stay within their skill limits to reduce injury risk.
Emergency evacuation	Risk of confusion or distress if evacuation from the facility is required	<ul style="list-style-type: none"> ○ RAISE-AP staff review emergency exits and evacuation procedures prior to the activity. ○ Staff communicate emergency exit points and meeting areas to students before starting, ensuring they understand what to do in case of evacuation. - Maintain a high staff-to-child ratio to support students during evacuation and prevent distress or separation.

To be read in conjunction with the following:

- Student's Risk Assessments
- Participant Consent / Medical Information
- Emergency Action Plan Flow-Chart
- Trampoline Park guidance / safety rules



Reviewed: September 2025

Approved by: **RAISE-AP** Educational Directors, September 2025

Next Review Date: September 2027